

**Key Features of the Conceptual Plan**

1. Existing play structure.
2. Proposed "Infinity" play equipment in east playground area.
3. New shade trees, typical symbol.
4. Ball control fencing.
5. Mini sports field with 30x50m playing surface and 5m wide apron.
6. Existing drainage swale southward.
7. Existing chain link fence at property line.
8. Naturalized zone
9. Probable construction route.
10. Headmaster's residence with re-designed rear yard and privacy fence.
11. New garage location for assistant head master's residence. Storage compartment at rear opens to the school yard.
12. The Friendship Walk. Circular concrete walk.
13. The Central Green. Reinforced lawn or artificial turf.
14. The Planted Paving Garden.
15. Redesigned rear yard and privacy fence. Existing old garage, fence and hedge removed.
16. The Learning Circle with geometric and numeric information, "Central Compass".
17. Linear concrete sitting wall
18. Landscape border with neat, compact plant species. Emphasis on spring and fall display.
19. Proposed NRG play equipment in the west playground area.
20. Low mounds created by excavating playground area. Planted with ground cover and shade trees.
21. Classic iron fence with maintenance free coating.
22. Linear concrete sitting wall doubles as retaining wall.
23. The stage.
24. Gate and overhead trellis to define playground entrance point.
25. Existing asphalt area with geometric pattern. Could be used with tables and chairs, BBQ, etc., for special events.
26. Sail like shade structure.
27. Existing central asphalt area marked for use as a multi-court.
28. Grove of shade trees with smooth sitting boulders in bark mulch surface.
29. The art wall
30. Solid surface for "wall-ball" games, colourful and graphic surface
31. Tetherball zone

- NOTES:
1. All work shall be in accordance with relevant codes and guidelines.
  2. All drawings and addenda are to be read as in conjunction with the specifications.
  3. All elements shall be installed as specified or approved equal.
  4. Contractor must check and verify all dimensions before proceeding with work and be responsible for same.
  5. Contractor must report any discrepancies to Landscape Architect for resolution before commencing work.
  6. Any changes must be approved by the Landscape Architect.



Project  
**PLAYGROUND DEVELOPMENT  
 ALBERT COLLEGE  
 JUNIOR SCHOOL**  
 160 Dundas Street West  
 Belleville Ontario

Drawing Title  
**CONCEPTUAL SITE PLAN**  
 Preferred Option  
 Jan. 30, 2009

Scanned to Digital Feb 9 2009



NO.	DATE	BY	REVISION / ACTION

DESIGNED: K. TRIBBLE	PRINT DATE:
DRAWN: K. TRIBBLE	PROJECT #
REVIEWED: J. FRENCH	SCALE: 1:250
APPROVED:	

Drawing Number

